

TRAINERS



Training Intercultural Nursing Educators and Students

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Knowledge	Attitudes/Values	Skills
Personal Intercultural Competence		
<ul style="list-style-type: none"> Identify culture and cultural features which affect intercultural interaction Explain the influence perception plays on the attribution of meaning Identify sociolinguistic constituents specifically intercultural communication styles Describe deep cultural knowledge of oneself and cultural others Recite cultural frameworks for exploring cultural value differences Know models to develop intercultural competence 	<ul style="list-style-type: none"> Be open and respect the cultural other Value human dignity and diversity Be interested and seek intercultural interactions Be empathic and humble Tolerate ambiguity Show patience and flexibility 	<ul style="list-style-type: none"> Challenge own cultural assumptions, seek other and shift perspectives Communicate appropriately and effectively with cultural others Seek for differentiation and use stereotypes/generalisations as hypothesis Behave appropriately to cultural context and the desired outcome Seek engagement and cooperation with cultural other
Professional Intercultural Competence		
<ul style="list-style-type: none"> Know different health belief models Explain the diversity of health beliefs, of patient, family and nurse roles and their mutual expectations Understand culture shock, migratory and acculturation processes and their diverse impact on humans Describe ethical dilemmas about cultural diversity and the determinants in health inequalities Describe models of (inter)cultural competence in nursing 	<ul style="list-style-type: none"> Accept and respect the role of diverse cultures in care, especially of health- and healing beliefs Show interest in the diverse life-worlds of the patients Be aware of stereotypes, prejudices and cultural biases Demonstrate motivation to increase cultural competence Demonstrate cultural empathy Demonstrate commitment to provide culture-sensitive care 	<ul style="list-style-type: none"> Provide culturally congruent and sensitive care based on individual, family, community needs Communicate in an interculturally competent manner according to diverse values and individual, family, community expectations Manage ethical dilemmas and conflicts with appropriate strategies that satisfy all people involved Apply social equity in the care Work inclusive in a multidisciplinary and multicultural team
Pedagogical Intercultural Competence		
<p><u>Intercultural competent teacher</u></p> <ul style="list-style-type: none"> Identify the cultural diverse factors that condition learning Formulate the impact of the own culture and the culture of the learning material on the subject taught Identify risk factors, challenges and barriers that learners might surface during teaching and learning activities Describe educational strategies to lead a culturally diverse group <hr/> <p><u>Educator for intercultural competence</u></p> <ul style="list-style-type: none"> Identify effective goals, objectives, and content of the educational program for the development of cultural competence in nursing Explain the purpose, advantage and disadvantages of the different training strategies according to the students' stage of intercultural sensitivity Describe the principals of coaching for students in cultural immersions 	<p><u>Intercultural competent teacher</u></p> <ul style="list-style-type: none"> A knowledge, accept and integrate cultural differences among students or teachers and various ways of learning Feel cultural empathy for students' need of safety and trust Display honesty and fairness in all monitoring activities <hr/> <p><u>Educator for intercultural competence</u></p> <ul style="list-style-type: none"> Show commitment towards continuous adaptation of the training strategies to individualise the learning process to develop intercultural competence Show a positive attitude to apply active, effective methods aimed at reflective and critical thinking Demonstrate commitment towards the ethics of culture teaching, learning and the ethics of culture contact 	<p><u>Intercultural competent teacher</u></p> <ul style="list-style-type: none"> Provide educational interventions adapted to cultural diversity Model and encourage perspective shifting/ multiperspectives in the teaching and learning process Use intercultural communication skills in the teaching and learning process <hr/> <p><u>Educator for intercultural competence</u></p> <ul style="list-style-type: none"> Design integrated training programs with the appropriate mix of experiential and didactic methods, culture-specific and culture-general content, cognitive-affective-behavioural learning activities Utilize specific strategies for each developmental stage to enhance intercultural development Foster reflection on differences and commonalities and analysis to understand the impact of culture, and the dangers of ethnocentrism in nursing. Employ counselling strategies that help students to deal with cultural challenges

* Based on a systematic study of the literature, an exploratory field work and group of experts

Project Partners 2019-2022

- AP University College of Applied Sciences and Arts – Belgium
- Università Degli Studi di Modena e Reggio Emilia—Italy
- Intercultural Development Research Institute Europa – Italy
- InterCulturate – Belgium
- Servicio Vasco de Salud Osakidetza – Spain
- Udruzenje Centar Djordje Vaifert – Serbia
- University St. Klement Ohridski – The Republic of North Macedonia
- VIA University College – Denmark

Associated partners:

- Bern Centre of Higher Education in Nursing – Switzerland
- ZHAW University of Applied Sciences – Switzerland
- Haute Ecole de Namur-Liège-Luxembourg – Belgium
- Karel de Grote Hogeschool – Belgium